

Appendix 1

Classroom Observation Checklist Results

Indicators		Classes									
		4MS1		4MS2		4MS3		3MS1		3MS2	
		yes	no	yes	no	yes	no	yes	no	yes	no
1	The projects correspond to the textbook's proposed topics.	✓		✓		✓		✓		✓	
2	The topics are chosen by the learners.		✓		✓		✓		✓		✓
3	The projects are pre-made duplicates plucked from the web ?	✓		✓		✓		✓			✓
4	The projects are completed in groups or pairs.	✓		✓		✓		✓		✓	
5	The projects are presented to an audience.		✓		✓		✓		✓	✓	
6	The learners made use of different resources.		✓		✓		✓		✓		✓
7	The learners demonstrated creativity		✓		✓		✓		✓		✓

8	The projects are in written format	✓		✓		✓		✓		✓	
9	The projects are in digital format		✓		✓		✓		✓		✓
10	The teachers marked the projects.	✓		✓		✓		✓			✓
11	The class was noisy during presentations.	✓		✓		✓		✓		✓	
12	The presentations reflected learners' acquisitions.		✓		✓	✓			✓	✓	

Classroom Observation Checklist

Appendix 2

Questionnaire

Project work. Teachers' Questionnaire

This questionnaire is part of a scientific article which aims at investigating teachers' attitudes towards the integration of project work and its effectiveness in the teaching of English as a foreign language for the Algerian learners at Middle School. Your answers to the questions and your opinions as a practitioner in the field will be valuable in shedding light on the issue that my article addresses. You are kindly requested to tick off the appropriate box (es) or supply your own answers where necessary. I greatly appreciate your collaboration.

A/ Teachers' profile

A/ Teachers' profile		
Gender	Male	<input type="checkbox"/>
	Female	<input type="checkbox"/>
Experience in teaching	1 to 5 years	<input type="checkbox"/>
	5 to 10 years	<input type="checkbox"/>
	10 to 20 years	<input type="checkbox"/>
	More than 20 years	<input type="checkbox"/>
	Which levels are you teaching ?	<input type="checkbox"/>
	MS1	<input type="checkbox"/>
	MS2	<input type="checkbox"/>
	MS3	<input type="checkbox"/>
	MS4	<input type="checkbox"/>
Degree	License degree in the English language	<input type="checkbox"/>
	Faculty graduate	<input type="checkbox"/>
	Pre-service teacher training College (ENS) graduate	<input type="checkbox"/>

B/ Questions

Section One : Teachers 'Attitudes toward Project Work

Q1. Are you familiar with Project work activity ?

Q2. Do you believe that incorporating project work into the teaching of EFL at the middle school level is a wise decision ?

Yes No

Q3. If your answer to Q1 is "no", can you explain why in a few words ?

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Q4. What skills do you think should be targeted by project work in the teaching of EFL at the Middle School level ? (you may tick off more than 1 option).

Writing Speaking

Autonomy Creativity

Collaboration

Q5. How often do you assign project works to your learners ?

At the end of each term

At the end of each sequence

Rarely

Never

Q6. The project works topics you assign to your learners are

Topics designed by the teacher	<input type="checkbox"/>
At the end of each sequence	<input type="checkbox"/>
Topics chosen by the learners	<input type="checkbox"/>
Q7. Which of the following may cause you to avoid assigning project work to your classes ?	
Time-consuming	<input type="checkbox"/>
To save time to finish the program	<input type="checkbox"/>
Source of noise in the classroom	<input type="checkbox"/>
Too demanding for the learners	<input type="checkbox"/>
Section Two : Assessment	<input type="checkbox"/>
Q8 : What, in your view, is the most important aspect of project work ?	
The final product	<input type="checkbox"/>
The preparation process	<input type="checkbox"/>
The presentation in front of an audience	<input type="checkbox"/>
Q9. How would you describe your students' final project works ?	
Learners Copied and pasted copies	<input type="checkbox"/>
Created copies Downloaded copies	<input type="checkbox"/>
Learners' handwritten copies	<input type="checkbox"/>

Q10 : What impact has project work had on your learners ? (you can tick off more than 1 option)	
Raised their sense of competition	<input type="checkbox"/>
Ability to gather information	<input type="checkbox"/>
Collaborative learning	<input type="checkbox"/>
Improved their writing skill	<input type="checkbox"/>
Improved their speaking	<input type="checkbox"/>
Improved their speaking	<input type="checkbox"/>
None of these	<input type="checkbox"/>
Q11. What method do you suggest for your learners to complete their project work ?	
Group work	<input type="checkbox"/>
Pair work	<input type="checkbox"/>
Individually	<input type="checkbox"/>
Q12 : What sources do your pupils use to complete their project work ?	
The internet	<input type="checkbox"/>
The school library	<input type="checkbox"/>
They buy it from cybercafé	<input type="checkbox"/>
Their teacher guidance	<input type="checkbox"/>

Other	
Q13. Do your pupils consult you for guidance during the preparation process ?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Q14.What obstacles do your pupils face while preparing project work ? (You can check more than one option.)	
Unable to find the required information	<input type="checkbox"/>
Unable to summarize and analyze the information gathered	<input type="checkbox"/>
Unable to report their findings and write the texts in English	<input type="checkbox"/>
Unable to present their work in front of an audience	<input type="checkbox"/>
Q15. Which formats do you recommend for your learners to submit their finalized project work ?	<input type="checkbox"/>
Digital format	<input type="checkbox"/>
Paper format	<input type="checkbox"/>
Q16.How satisfied are you with your learners' project works dealt with so far ? 1 2 3 4 5 Strongly unsatisfied <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> strongly satisfied	
Q17- Can you kindly add a few comments which might contribute to the usefulness of the findings of this questionnaire ? *	
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Thank you for your contribution